



# QS World University Rankings: Asia

Fact File | Almaty Management University  
2026



THE DATA CONTAINED HEREIN IS RELEASED UNDER EMBARGO AND MAY NOT BE RE-PUBLISHED OR REFERENCED WHOLE UNTIL 4 NOVEMBER, 11:00 BST

# Contents

Welcome	3
Methodology	4
Edition Overview	5
Overall Results	6
Rank by Indicator	8
Score by Indicator	9
Underlying Data	12
Underlying Ratios and Indices	13
Research Output	14

# Welcome

The QS World University Rankings: Asia 2026 will be published on topuniversities.com on 4 NOVEMBER 2025, 11AM BST and until then the data contained in this fact file is under embargo and may not be re-published or referenced whole.

This file provides the detailed results for your institution and the data that has been used to calculate the ranks and scores. It should also provide you with useful information for any media communication you might need to prepare prior to launch.

## Get a head start on the QS Rankings 2027 cycle

The early submission window is now open for the QS Rankings 2027 Academic and Employer surveys. Submit your contact lists by the end of November so that they get early access to the survey.

Why does it matter? By submitting your contact lists before the end of November they will receive their survey link in December 2025, giving them plenty of time to share their valuable feedback.

If you cannot submit your lists by the end of the first submission window, you can still do it right up to the 30th of January 2026 and those contacts will be included in the distribution list to be sent out in February.

### *Submission window 1*

15 September until 26 November 2025 (early submission window) - Survey invite sent to contact in December 2025

### *Submission window 2*

1 December 2025 - 30 January 2026 (deadline for all contacts) - Survey invite sent to contacts in February 2026

To get started, check out our guide:

<https://support.qs.com/hc/en-gb/articles/360021859279>

The data collection for our 2027 Rankings cycle is also now open, you can log in to the Hub platform and submit your data until 11 February 2026. We thank you for your contribution to making the rankings accurate and reliable.

If you have any questions, please reach out to **rankings@qs.com**.

# Methodology

	Academic Reputation	Taken from the annual QS Academic Reputation survey, designed to evaluate the perceptions of global academics on which institutions are demonstrating academic excellence. Learn more on: <a href="https://support.qs.com/hc/en-gb/articles/4405952675346">https://support.qs.com/hc/en-gb/articles/4405952675346</a>	<b>30.0%</b>
<b>Research and Discovery</b>	Citations per Paper	This ratio measures the average number of citations obtained per publication, and is a proxy of the impact and quality of the scientific work done by universities. Underlying data of papers and citations is indexed by Scopus. The paper and citation counts are normalized in an attempt to equalize their influence across the five broad faculty areas.	<b>10.0%</b>
	Papers per Faculty	This indicator seeks to determine the average number of scientific publications (papers) produced per faculty and evaluates the productivity of research institutions. Data is extracted from Scopus. Indexed papers over a period of five years are used. The paper count is normalized, ensuring that papers published in each of the five broad faculty areas are weighted equally.	<b>5.0%</b>
<b>Employability and Outcomes</b>	Employer Reputation	Taken from the annual QS Employer Reputation survey, designed to evaluate the perceptions of global employers on which institutions are providing the most job-ready graduates. More information: <a href="https://support.qs.com/hc/en-gb/articles/4407794203410">https://support.qs.com/hc/en-gb/articles/4407794203410</a>	<b>20.0%</b>
<b>Learning Experience</b>	Faculty Student Ratio	This is the ratio between the number of academic staff and number of students. A higher number of academics per student reflects the resource commitment of the institution to its teaching and learning mission. More information: <a href="https://support.qs.com/hc/en-gb/articles/360019108240">https://support.qs.com/hc/en-gb/articles/360019108240</a>	<b>10.0%</b>
	Staff with PhD	This indicator attempts to assess the quality of training of the academic staff, detecting the proportion of them that have reached the highest level of education in their area of expertise. This is an indirect measure of the commitment of universities to high-quality teaching and research.	<b>5.0%</b>
	International Research Network	This indicator assesses the richness of the international research partners institutions. Collaborative research has benefits not only in terms of overall research quality and transparency, but in helping to solve global problems across borders. More information: <a href="https://support.qs.com/hc/en-gb/articles/360021865579">https://support.qs.com/hc/en-gb/articles/360021865579</a>	<b>10.0%</b>
	Inbound Exchange Students	This indicator assesses the proportion of students registered at a foreign university that attend each institution on international exchange programs for at least one semester during the annual reporting period.	<b>2.5%</b>
<b>Global Engagement</b>	International Faculty	The International Faculty Ratio is the proportion of faculty members who are international. It is a proxy measure for how internationally attractive the university is to academic staff, and a sign that through their reputation and quality they are able to attract those staff. More information: <a href="https://support.qs.com/hc/en-gb/articles/4403961809554">https://support.qs.com/hc/en-gb/articles/4403961809554</a>	<b>2.5%</b>
	International Students	The International Students Ratio is the proportion of students who are international. It is a proxy measure for how internationally attractive the university is to students, as well as the on-campus diversity that those students will benefit from. More information: <a href="https://support.qs.com/hc/en-gb/articles/4403961727506">https://support.qs.com/hc/en-gb/articles/4403961727506</a>	<b>2.5%</b>
	Outbound Exchange Students	This indicator assesses the proportion of students registered at each university that attend a foreign university on an international exchange program for at least one semester during the annual reporting period.	<b>2.5%</b>

# Edition Overview

**25**  
Locations in Asia

**Published Institutions**

**1,526**  
Asia

**44**  
Kazakhstan

**New Entrants**

**550**  
Asia

**10**  
Kazakhstan



**19.8 mil**  
Recorded Publications

**1.5 mil**  
Academic Nominations

**200 mil**  
Recorded Citations

**520k**  
Employer Nominations

# Overall Results

## Almaty Management University



### QS Classification

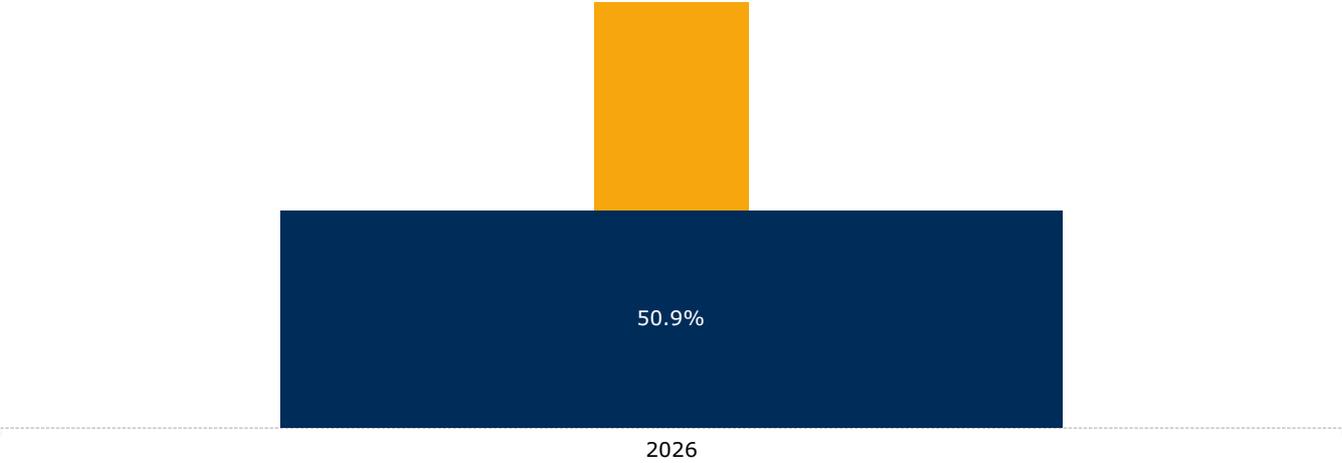
Size	<b>Medium</b>
Status	<b>Private for Profit</b>
Focus	<b>Focused</b>
Research Intensity	<b>Moderate</b>

[Learn more on support.qs.com](https://support.qs.com)

### Regional rankings trend



### Percentage of institutions surpassed in terms of rank



# Want to understand the data behind the QS World University Rankings 2026?

**QS Analytics** helps you uncover what's really driving your institution's performance.



**Gain exclusive access** to billions of unpublished data points and peer insights



**Benchmark your performance** against local and global peer institutions



**Identify and amplify strengths** to attract top students, funding, and partnerships

**30+**  
years  
of  
insights

**175k+**  
academics  
surveyed over  
five years

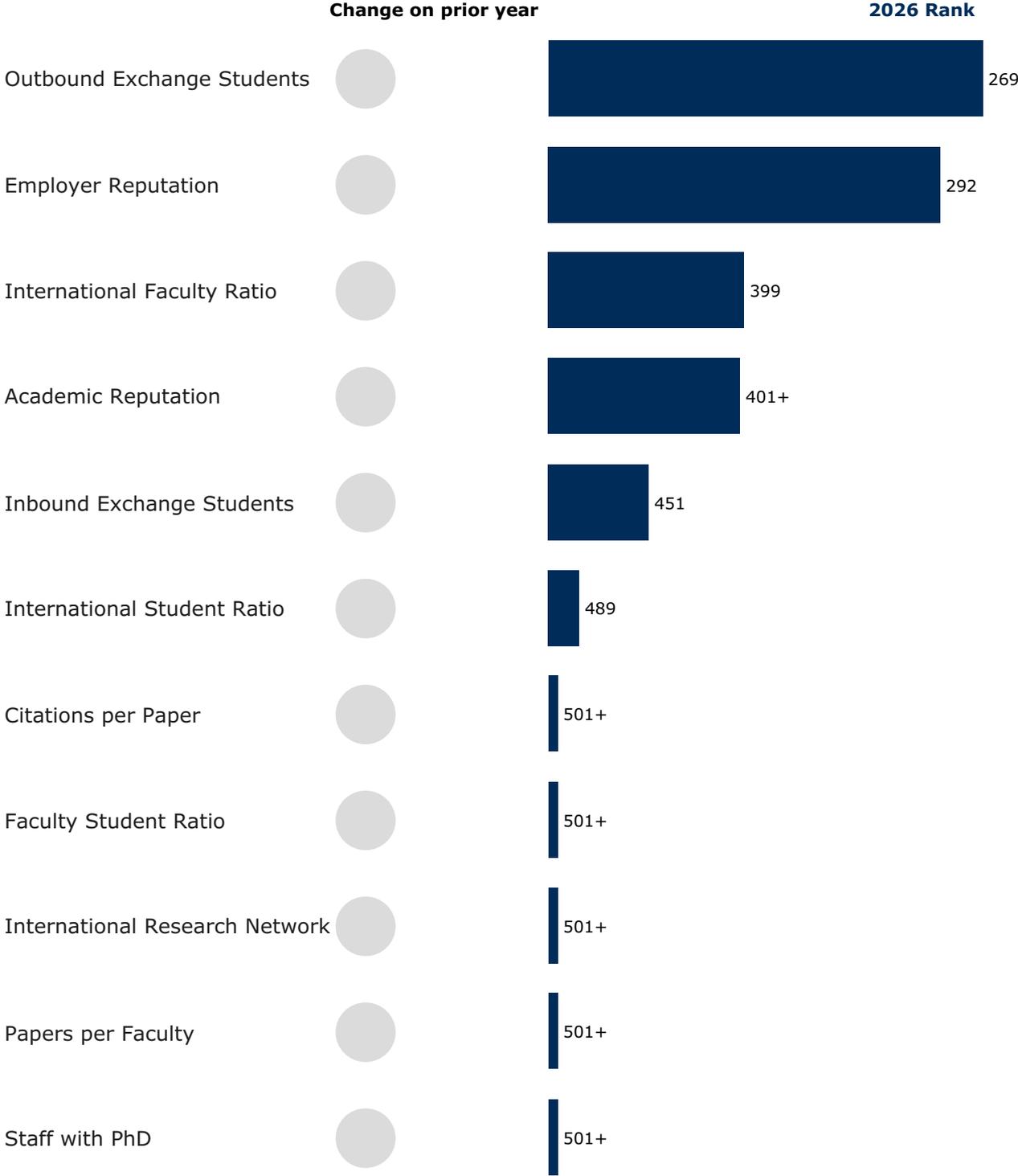
**100k+**  
employers  
surveyed over  
five years



[Book a demo today](#)



# Rank by Indicator



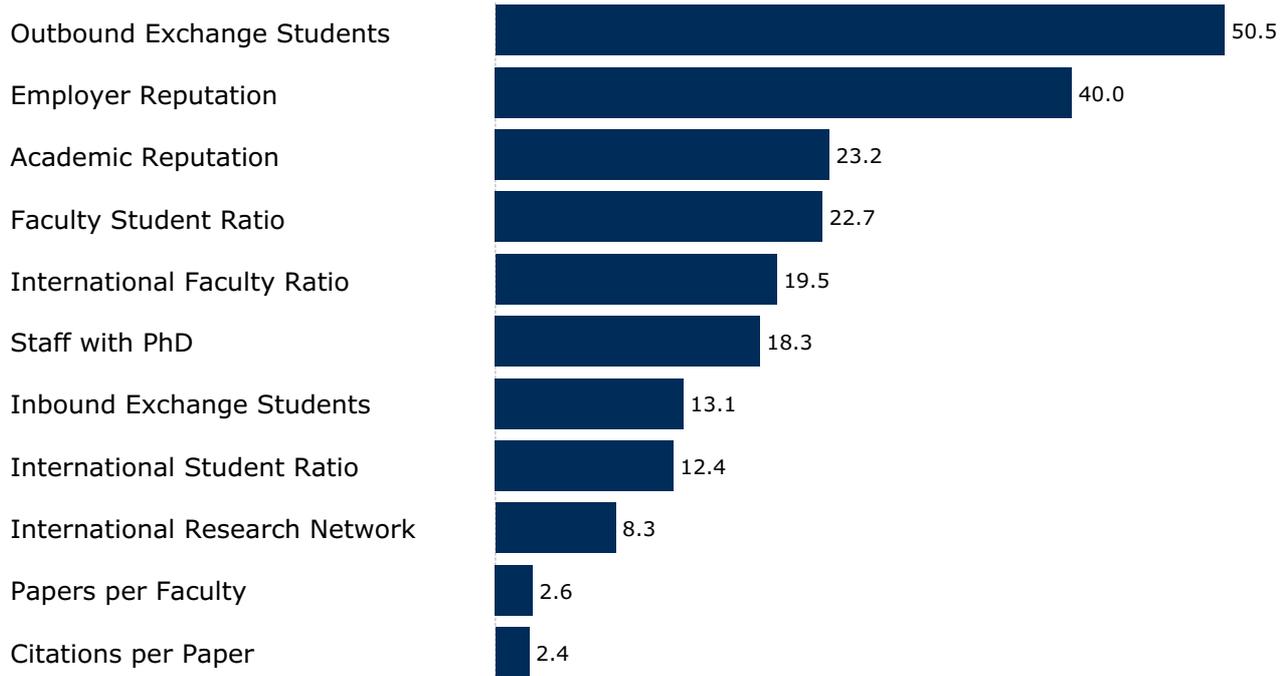
# Scores by Indicator

**Overall Score**  
**21.9**

The top-performing institution in a ranking receives an overall score of 100, the institution with the lowest score receives an overall score of 1.

**All other institutions receive scores on a scale between these two values based on their position.**

## Indicator Scores (1-100)

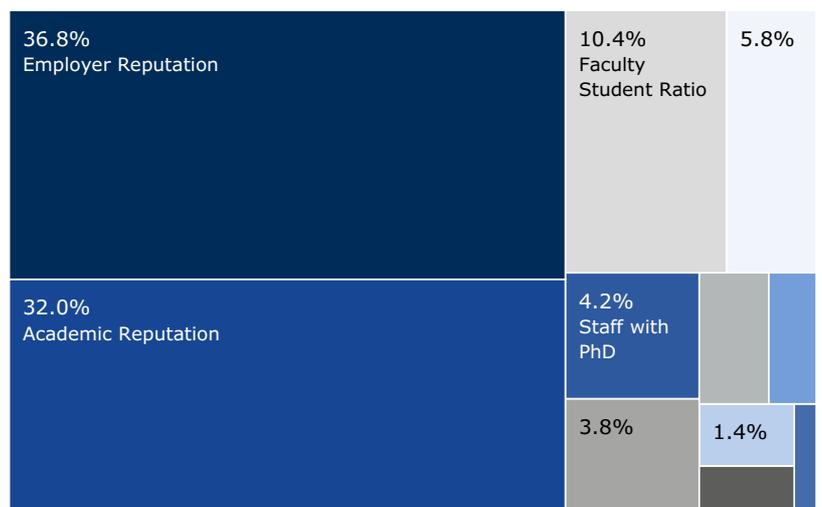


Please note: As a result of scaling your institution's overall score may differ from the sum of these indicator's weighted scores.

## Legend

Employer Reputation	
Academic Reputation	
Faculty Student Ratio	
Outbound Exchange Students	
Staff with PhD	
International Research Network	
International Faculty Ratio	
Inbound Exchange Students	
International Student Ratio	
Citations per Paper	
Papers per Faculty	

## Percentage contribution towards overall score



# Your rankings success deserves to be seen

Raise your global profile within the sector and attract the right students for your institution

With our student recruitment solutions, you will:



**Boost your reach** and connect with more of our 60million+ annual website visitors



**Engage high-intent future learners** using data-driven targeting and face-to-face engagement



**Drive year-round results** through multi-channel campaigns that build brand, boost engagement, and convert



Your ranking gives you visibility.  
We can help turn it into results.



[Find out how](#)

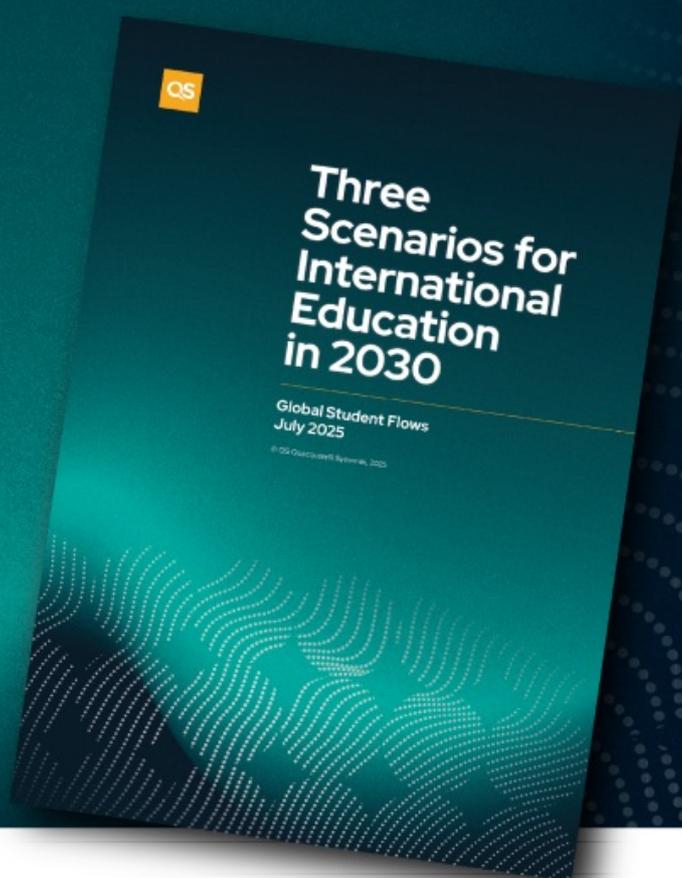


# International student mobility is shifting

Understand how with Global Student Flows

Access unparalleled analysis through 12 new reports and expert-led webinars

- Track student movement across regions with city-level precision
- Identify cross-market opportunities and shifts
- Guide future planning up to 2030 with strategic foresight from global trends



Tailor your insights today.  
**Register now and choose** which reports  
and webinars you want to receive



# Underlying Data

This is the underlying data used for the rankings calculations. You will have verified this data during our underlying data check stage. Variations may be a result of validation by our team. If you have further queries, please submit a ticket at <https://support.qs.com>

## Students Data

Students	5,341
International Students	124
Inbound Exchange Students	23
Outbound Exchange Students	92

Students and faculty figures are full-time equivalent (FTE). In those cases where only the headcounts were available, the FTE was calculated by applying a ratio based on location or regional average. When a breakdown by undergraduate and postgraduate was available we used the sum total.

## Faculty Data

Faculty Staff	323
International Faculty	15
Staff With PhD	123

## Research Data

Papers (gross)	131
Papers (net)	131
Normalised Papers	152
Citations (gross)	625
Citations (net)	625
Citations Excluding Self-Citations (net)	502
Normalised Citations	594

Scopus data for our analysis was extracted in January 2025 and may vary from the live database.

**"Gross"** figures exclude certain paper types, international affiliations (based on Scopus country mappings), and other affiliations that fall outside the institutions' hierarchies (such as hospitals).

**"Net"** figures are calculated after the application of affiliation caps to exclude papers (and their corresponding citations) with more than a given number of Scopus Affiliation IDs co-authoring each research paper.

Rankings use normalised citations and papers.

For more details, visit [support.qs.com](https://support.qs.com)

Papers period: 2019-2023 | Citations period: 2019-2024

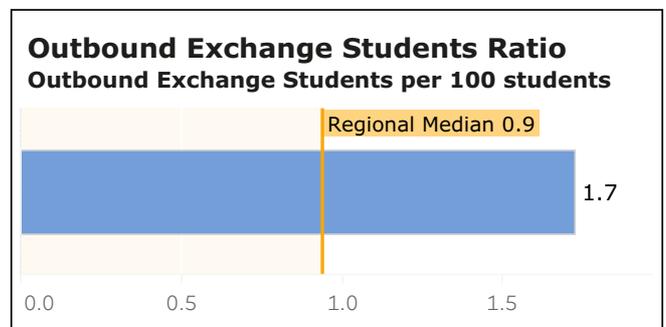
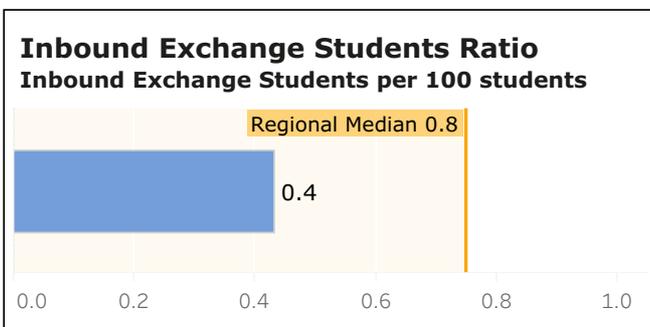
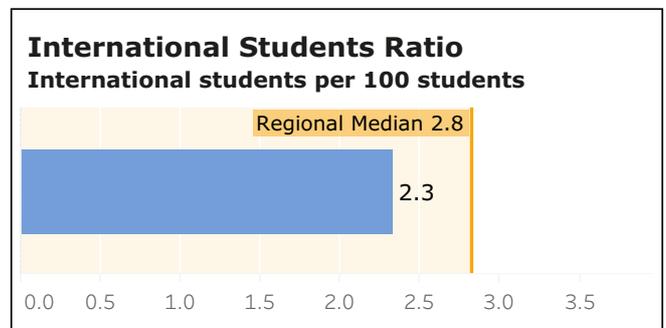
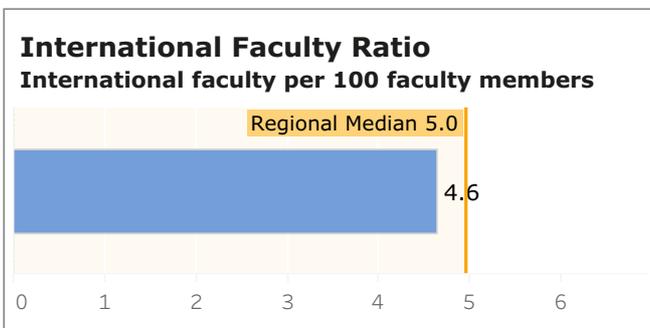
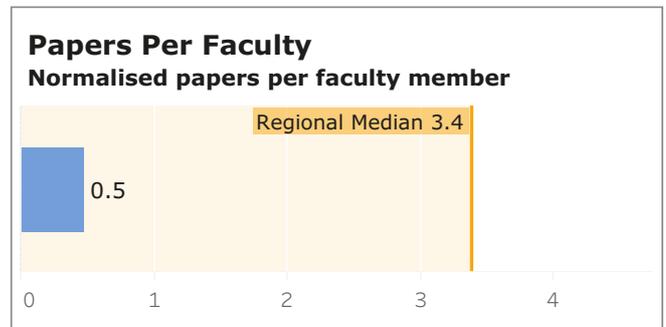
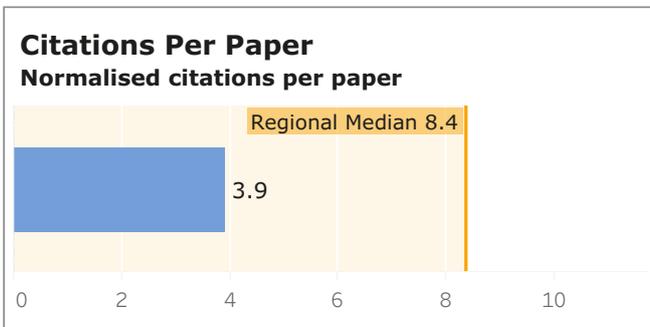
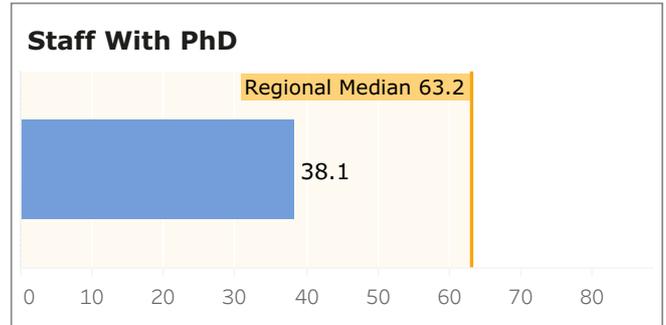
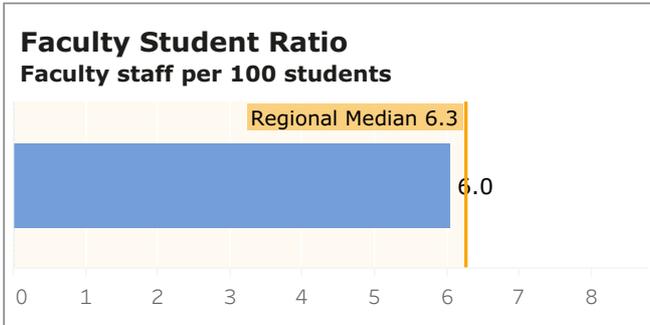
A guide to the processing of citations and papers by QS: <https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>

Bibliometric  
Data

Scopus®

# Underlying Ratios and Indices

The following charts present the ratios and indices utilised for rankings calculations for your institution, compared against the global median results.



# Research Output

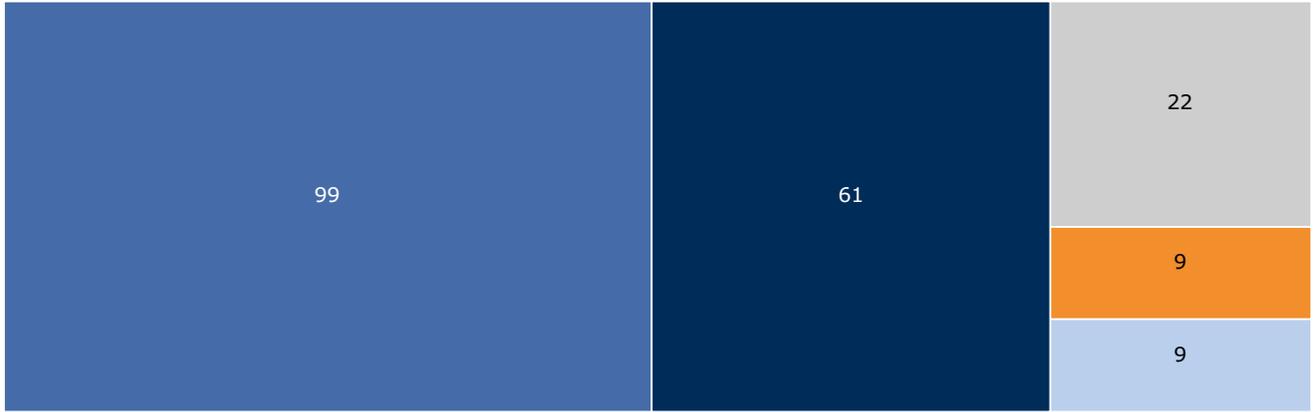
## Papers and Citations by Subject Area

The following graphs provide the institution's breakdown of papers and citations by broad subject area indexed by Scopus and used in the 2026 edition of the rankings. QS considers six years of citations (2019-2024) for each of the five publication years (2019-2023).

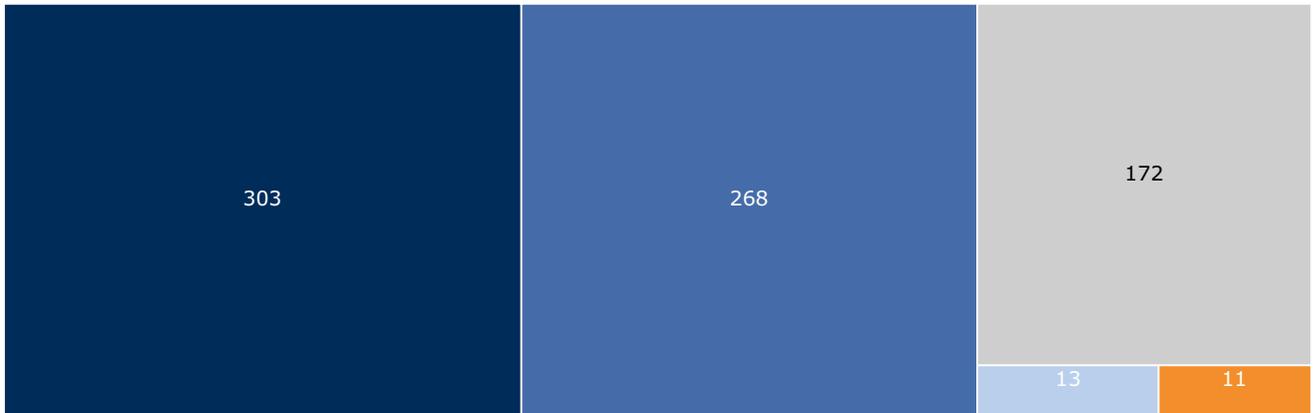
The QS University Rankings methodology utilizes these figures as an input to the normalization of citation and paper counts. The primary goal is to equalize the influence of the five broad subject areas considered. A technical explanation of the normalization process can be found here: <https://support.qs.com/hc/en-gb/articles/4411823040018-Processing-of-citations-and-papers>



**Papers - Affiliation cap applied**  
Indexed in Scopus in the 2019-2023 period



**Citations (Excluding Self-Citations) - Affiliation cap applied**  
For the above papers in the 2019-2024 period





**QS India Summit**  
27-29 January | Goa, India  
[qshesummits.com/indiasummit](https://qshesummits.com/indiasummit)



**Global Skills Week**  
24-28 March | Washington D.C., USA  
[holoniq.com/global-skills-week/2025-global-skills-week](https://holoniq.com/global-skills-week/2025-global-skills-week)



**QS China Summit**  
9-10 April | Chengdu, China  
[qshesummits.com/china](https://qshesummits.com/china)



**QS Higher Ed Summit: Middle East**  
20-22 April | Kuwait  
[qshesummits.com/middle-east](https://qshesummits.com/middle-east)



**EduData Summit**  
4-5 June | Singapore  
[edudatasummit.com](https://edudatasummit.com)



**QS Higher Ed Summit: Europe**  
16-17 June | Porto, Portugal  
[qshesummits.com/europe](https://qshesummits.com/europe)



**QS Africa Forum**  
3-4 July | Zanzibar, Africa  
[qsafricaforum.com](https://qsafricaforum.com)



**Back to School Summit**  
10-11 September | New York, USA  
[holoniq.com/back-to-school-summit/24th-annual-back-to-school-summit-new-york](https://holoniq.com/back-to-school-summit/24th-annual-back-to-school-summit-new-york)



**QS Higher Ed Summit: Americas**  
2-3 October | Hilton Buenos Aires, Argentina  
[qshesummits.com/americas](https://qshesummits.com/americas)



**QS Arab Forum**  
15-16 October | Muscat, Oman



**QS Higher Ed Summit: Asia Pacific**  
4-6 November | Seoul, South Korea  
[qshesummits.com/asia-pacific](https://qshesummits.com/asia-pacific)



**QS Eurasia Forum**  
25-26 November | Uzbekistan  
[portal.qshesummits.com/eurasiaforum2025](https://portal.qshesummits.com/eurasiaforum2025)



**Reimagine Education Conference & Awards**  
1-3 December | London, UK  
[reimagine-education.com](https://reimagine-education.com)

For more information on joining or sponsoring our conferences, please scan the QR code



## Conferences 2025

*Dates and locations of conferences are subjected to change, please check our website for any updates.*



## Midweek Brief: Two articles. One email.

Immeasurable insight - Subscribe now!

This fast-moving sector demands sharp insight, unconventional thinking, big questions, and bold action.

The Midweek Brief delivers it all, every Wednesday, straight to your inbox.



Subscribe now



Contact us  
[support.qs.com](https://support.qs.com)